A Systems AND/Or

	Every( )	Any( )	Some( )	Non( )	
Every( )	x|	x|	x|	x|	Like / Combine-able Expression(s)
Any( )	x|	x|	x|	x|	or
Some( )	x|	x|	x|	x|	
Non( )	x|	x|	x|	x|	Pseudo / Partial Expression of Expression(s).

Pseudo "Science"

Dictionary

A-Z

Every/Any

or
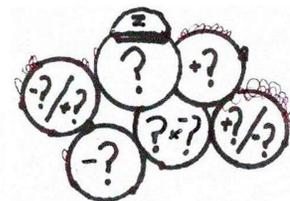
Mathematics

By Zim Olson &
Zim Mathematics

Zim Olson & Zim Mathematics

Zim works out of Denver, Colorado USA. His work is currently located from zimmathematics.com. Forty plus years of authorship is available here for preview, download, copying and sharing. A Letter of general permission for this is posted online.

My content and material are currently mostly compatible with PC and Windows 11 environments.

I am currently seventy-one years old and live with my wife of 34 plus years, Ruth Olson.

I Live in Denver Colorado USA

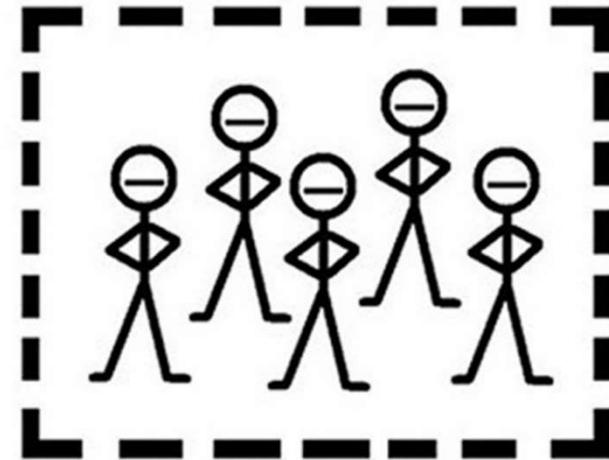Zim Olson and Zim Mathematics
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Creative Math & Art.

Systems Interpretations. Math Foundation & Logic.

Systems Concepts & Outlines of contemporary and recognized knowledge, paradigms, math and art object(s) give us new Math Foundations and Logic.
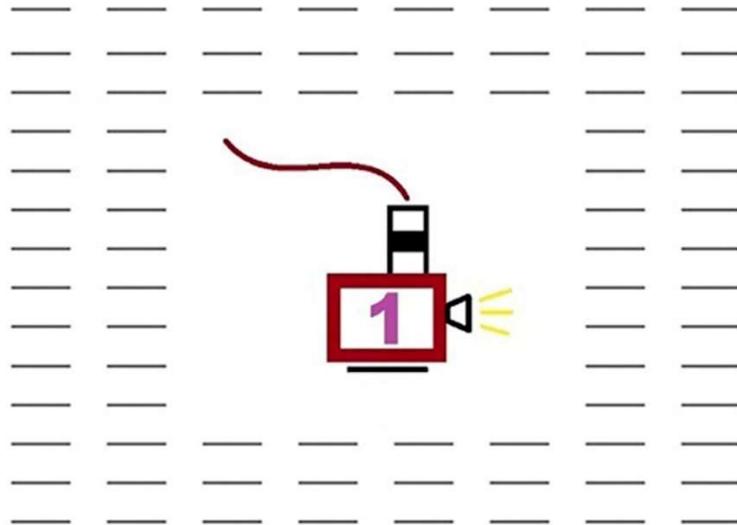
New Origins, tenets, applications readily achievable.

Expression(s)

... The Beginning.

The Fall: Expression of Expression(s). Time.

Salvation: Expression(1,0). End of Time.

Every (☺) Any (☺) Some (☺) Non (☺)

Mathematics – Whereas, Any Math object(s) utilized are express-able as systems, sub systems, systems or sub systems, systems and sub systems, Systems And/ Or Sub Systems.

Parameterizable in Object and/or Object(s) variability. Also Express-able as principal constructs 1,0, 1 and 0, 1 or 0 ,1 and/or 0. Express-able also as recognized numeric, qualitative, constructs, operations, and variabilities.

Systems are also said to be partially or completely express-able within any domain. System(s) expression or non-expression provides our logic systems. Any Mathematical Topic not map-able within such constraints may not be a valid mathematical paradigm.

Each system-object(s) may be considered consisting of four behavioral components, Every(x), Any or f(x), Some (x) as a resultant behavioral component from intersections of other systems behavioral components. And Non(x) a non-stated behavioral component.

Within my introduction I hope to describe, explain, and document how the interpretations of Art and Math with recognized systems concepts can easily provide new origins, tenets, logic, foundations and important applications to contemporary topics, paradigms, knowledge.

Creativity provides us with express-ability options. But without available implicit / explicit systems outlines of contemporary paradigms, Subjectivity and Objectivity are very elusive.

Our quest for Open Domain Dominance is given over to a poker game approach. Experience has told us that express ability is more problematic than we perceive.

Mathematics approaches the development and dominance of Domains by evident develop-ability & reducibility of mathematical axioms.

Systems interpretations give added viable develop-ability / reducibility to science, mathematics, law, government, religion, morality. A quest for open domain dominance from analysis, rationale of creation, is a pitfall and snare to man-kind adventurers.

Zim Mathematics: Mathematics with explicit systems interpretation is at least 10,000 years overdue. My systems outlines of recognized math object(s) quickly provides much needed additional perspectives to math knowledge and knowledge in general. I tell others I expect Zim Math to be 100 percent successful, but on retrospection I think this is not quite accurate.

A more than 110 percent success rate is more true. This is explained with the abundant availability of systems interpretation content in my work which can be readily adapted to contemporary mathematics in unpredictable and incalculable ways. As a result, many amazing touchdowns will be made as an outcome of this content.

Content

Zim Math Welcome Segment

Systems Concepts, Terms

Zim Math Introduction

Art Slides – Background Music – "Handel's Messiah" – YouTube Audio Library License.

Additional Topics

Express-ability, Beliefs, Available Knowledge

Open Domain Development

Expression(s) Math + Logic.

A Non-Logic Exercise

Math - Stories & Poetry

A "GREAT" Idea Survey – Background Music "Magical School" – Adobe Video Software

Spiritual Object(s) – Background Music

"Lost Highway" – Adobe Video Software

Zim Olson – History, Education, Testimony, Test Scores, Photos, Goals

Systems Math – In Conclusion

Systems Art 2013

Thoughts on Education

During my undergrad days it was discussed and known that students of Mathematics and Computer Science, along with Liberal Arts training such as Science, Arts etc. had sometimes a tendency to go over the edge on contemporary knowledge paradigms. Then as in my case, I am a reader and believer in Bible Principals / Principles... And was a little over the edge myself to start with. A Christian Biblical summary of education, "You can tell a Tree by its Fruit". In my younger years I used to believe schools in general provided a genuine education. This focus appears to have been lost and fading.

Jesus and Knowledge

Jesus claimed no ownership of Pseudo Knowledge. His claim was the Principal and Principal Open Domain System(s) express ability. RE Mathematics, Any topic/object(s) must lay within a Mathematical Map or any such mathematical paradigm may not be considered a valid paradigm.

Expressions as Mathematical Domain, Object(s), Variations.

1 +1 = __ and/or __, __ and/or __, __ ... __.

Also as System Object(s), expressed / non-expressed:

Every( ) Any( ) Some( ) Non( )

Logic as (expressed / non-expressed:)

Every( ) Any( ) Some( ) Non( ) /

Every( ) Any( ) Some( ) Non( )

Every( ) Any( ) Some( ) Non( ) =

Every( ) Any( ) Some( ) Non( )

Recognized Express-able object(s) or Systems Object(s)

1; 0; 1+0; 1,0; A; B; C; ...; Z; A-Z; 2; 3; 4;... N; 1-N

variations, combinations can document all past and future viable paradigms. Ourselves as Human AND/Or Spirit may also be re-discovered.

This Zim Mathematics Systems Math + Logic can document "Jesus Walking on Water" easily as Mathematics documents 2 + 2 = 4. Where the Question can be the Answer, Materially and Informationally.

With the availability of Zim Mathematics and Systems Math, there should be fewer Mathematicians sitting on their hands wondering what to do with their time.

Open Domains Box Math Art
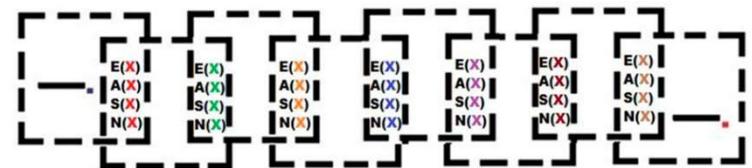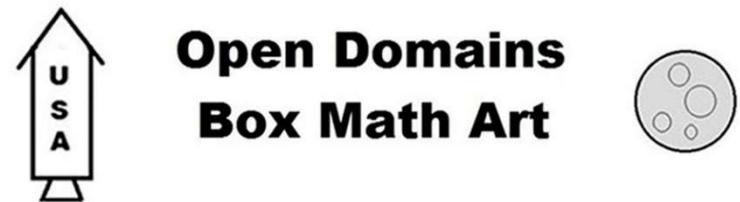
Space Science

space mathematics. Zim Math Paradigm of object(s) express-able as systems although now implied/explicit, explains the perceived phenomena of time as consisting of systems of omitted information.

This dominant expression of expressions express-ability (Time, Images, Symbolic, and Construct) have given mankind systemic mis-information, truth vs false, Life or Death, Right or Wrong, Subjective or Objective, and non-express-able terminal event(s) and/or series paradigms.

G-d presumed to have owner ship of Expression of Expression(s). "Adam" assumed this ownership precluding man-kind to a Unit-Verse of Time and Terminal Event(s) / Serie(s) as expressed.

Principal numerics 1, 0, 1+0, 1 or 0, 1 AND/Or 0; documented as system object(s) describe our historical and recognized source to Scientific, knowledge, and other paradigms. So called intelligence may not be possible without re-cognition of this. Explicitly expressed

Science(X)

Our Outcome, Rationale (Because), and Analysis

$f(A) = > f(W), f(Y), f(Z) => f(A-Z)$

$f(x) => f(\_\_), f(x) => f(\_1\_), f(x) => f(\_Y\_),$

$f(x) => f(\_\_), f(\_\_) .... f(\_\_);$

$f(1) => f(\_\_), f\_\_) .... f(\_\_);$

$f(0) => f(\_\_), f(\_\_) .... f(\_\_);$

$f(1+0) => f(\_\_), f\_\_) .... f(\_\_); f(1+0) => f(\_X\_)$

$f(1 AND/Or \_0\_) => f(A)$

..... ETC

The REASON we consider our country the Land of Promise and Opportunity is we consider and value our citizens as individuals. In fact we have somehow known that all of us are absolutely unique, and that none of us are equal, at ALL. AND subsequently within our Country's G-d given domain, recognized within principal and principal open domain express-ability, all of our unique citizens have unique value that no one or anything else has. AND no one else can provide. This gives us foundations + rationale for valuing our citizens as individuals. The Jesus Promised Principality serves as the founding rationale/analysis AND outcome. Our recognized source to wealth, health, freedom, prosperity & "Gold".

Jesus offered no claim to owner ship to the Earthly Knowledge kingdom. **He offered us The Promise,** G-dly express ability develop-able within G-d 's kingdom of guaranteed fruit and heavenly harvest. His claim was the Principal and Principal Open Domain System(s) express ability.

The content of Zim Olson and Zim Mathematics is easily summarized. Systems Interpretations of knowledge, math, art, law object(s) is easily accepted. Indeed, this has been done throughout recognized history. But the methodologies have been implied / explicit, and on a pick and choose basis. Our current state of Scientific, Math, and Law knowledge has been built with these omission of information methodologies. Humanity took ownership of this expression of expression(s) knowledge modality, giving our outcomes past, present and foresee-able future. I claim none of these interpretations are new but have been utilized only implicitly / explicitly. My systems outline(s) document these interpretations as explicit / more explicit. Omitted information in the Earthly and otherwise Knowledge system(s) easily identifiable. Corresponding outcomes are also realized, Uni-versal beginnings or endings, completeness, etc. Implied orderings or hierarchy need no longer be implied for such systems parameters. These principal numeric systems objects expressed in object(s) variation may enable a space science and

Zim Math states and documents that with the availability of 47 Billion universally applicable systems constructs to any math, art, or knowledge object(s), Systems analysis is essential to attain any measure of viability.

Thoughts for the day:

- Quantity as Stuff Units? Object(s) as partial systems.
- Equality as System AND / Or Pseudo Sub System Equality.
- Equity = Inequity, as Expressed.
- Dark Matter – Systemic omission of Info as expressed.
- Why can't two independent sixty-minute egg timers be used to measure 120 minutes of time, independently?
- An Original Science Tenet:

  Evidence AND/Or Faith. As Expressed… .

- As Biblical "Born Again" – An Earthly / Principal Birth

  Every(A)Any(+)Some(1AND/Or _0_)Non(A)

Governments cannot offer or promise this. Governments offer us equity, but the return is always inequity.

Science promises the Outcome but returns only partial / omitted rationale with corresponding reason.

Institutions of Learning that analyze the partial imagery of creation can promise nothing but events and series that are terminal and non-express-able.

Higher learning and achievement consist of the Kingdom of systems of omitted information. A backward / upside down imagery of the creator.

Satan said in the Bible to be behind the Earth system of knowledge, sin, and our terminal outcomes. Could be said to be composed of systems expression(s) of omitted information.

G-d the Creator is composed of self-evident systems of principal express-ability. Evidence AND/Or Faith our contemporary method. Providing our needed analysis, rationale and viable outcomes.

Our principal engine and open domain has served as our Economic Engine in this country.

It can provide us with a moral compass for our destinations and journeys.

G-d can truly be our defense with system(s) express-ability. Complete vs Partial expression(s) would be identifiable, measurable.

The Biblical "Great Commission" could be said to be Freezing H-ll on Earth, until Heaven appears.

Express-ability
Beliefs &
Available Knowledge

Math and Art as Reality

Mathematical Express-ability Options

Expression(s) of Principal object(s) giving recognized paradigm viability.

Expression(s) of Numerics, other pseudo principalities give us recognized mathematical paradigm.

Holy Seven Mathematics

Every( )Any(**1**)Some( )Non( )

Every( )Any(**1**)Some( )Non( )

Every( )Any(**1**)Some( )Non( )

Every( )Any(**1**)Some( )Non( )

Every( )Any(**1**)Some( )Non( )

Every( )Any(**1**)Some( )Non( )

Every( )Any(**1**)Some( )Non( )

Every(**1**)Any(**+**) Some(1 **AND**/Or _0_)Non(**0**)

Zim Mathematics
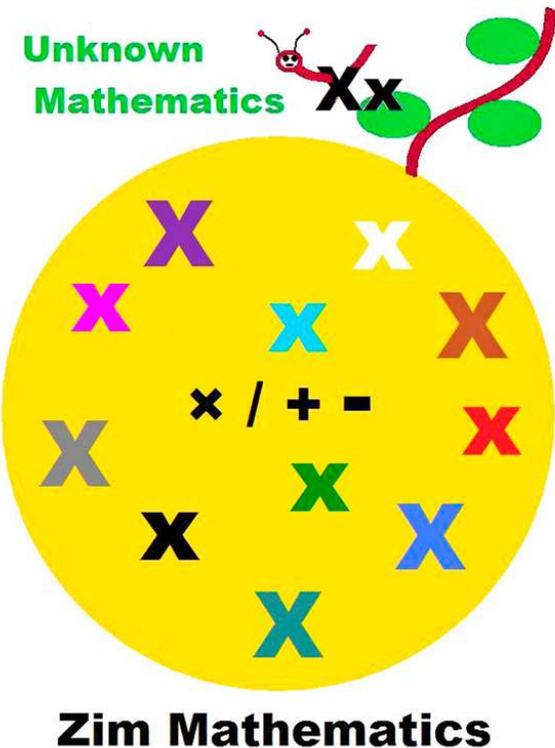
Holy Seven Mathematics

Every( )Any(**1**)Some(**1**)Non( )

Every( )Any(**2**)Some(**1**)Non( )

Every( )Any(**3**)Some(**1**)Non( )

Every( )Any(**4**)Some(**1**)Non( )

Every( )Any(**5**)Some(**1**)Non( )

Every( )Any(**6**)Some(**1**)Non( )

Every( )Any(**7**)Some(**1**)Non( )

Every(**1**)Any(**+**) Some(1 **AND**/Or _0_)Non(**0**)

...

More Mathematical Options

$f(1) = \underline{\ }\ ;\ \underline{\ },\ \underline{\ };\ \underline{\ },\ \underline{\ },\ \dots\ \underline{\ }.$

$f(0) = \underline{\ }\ ;\ \underline{\ },\ \underline{\ };\ \underline{\ },\ \underline{\ },\ \dots\ \underline{\ }.$

$f(1+0) = \underline{\ }\ ;\ \underline{\ },\ \underline{\ };\ \underline{\ },\ \underline{\ },\ \dots\ \underline{\ }.$

$f(1\ or\ 0) = \underline{\ }\ ;\ \underline{\ },\ \underline{\ };\ \underline{\ },\ \underline{\ },\ \dots\ \underline{\ }.$

$f(\ 1\ AND/Or\ \_0\_) = \underline{\ }\ ;\ \underline{\ },\ \underline{\ }\ ;\ \underline{\ },\ \underline{\ },\ \dots\ \underline{\ }.$

$f(1) = \underline{\ } + \underline{\ },\ \underline{\ }+\underline{\ },\ \underline{\ },\ \dots\ \underline{\ }.$

$f(0) = \underline{\ } +\underline{\ },\ \underline{\ }+\underline{\ },\ \underline{\ },\ \dots\ \underline{\ }.$

$f(1+0) = \underline{\ } +\underline{\ },\ \underline{\ }+\underline{\ },\ \underline{\ },\ \dots\ \underline{\ }.$

$f(1\ or\ 0) = \underline{\ } +\underline{\ },\ \underline{\ } +\underline{\ },\ \underline{\ },\ \dots\ \underline{\ }.$

$f(\ 1\ AND/Or\ \_0\_) = \underline{\ } + \underline{\ },\ \underline{\ } + \underline{\ },\ \underline{\ },\ \dots\ \underline{\ }$

$f(1) = \underline{\ }\ AND/Or\ \underline{\ },\ \underline{\ }\ AND/Or\ \underline{\ },\ \underline{\ },\ \dots\ \underline{\ }.$

$f(0) = \underline{\ }\ AND/Or\ \underline{\ },\ \underline{\ }\ AND/Or\ \underline{\ },\ \underline{\ },\ \dots\ \underline{\ }.$

$f(1+0) = \underline{\ }\ AND/Or\ \underline{\ },\ \underline{\ }\ AND/Or\ \underline{\ },\ \underline{\ },\ \dots\ \underline{\ }.$

$f(1\ or\ 0) = \underline{\ }\ AND/Or\ \underline{\ },\ \underline{\ }\ AND/Or\ \underline{\ },\ \underline{\ },\ \dots\ \underline{\ }.$

$f(\ 1\ AND/Or\ \_0\_) = \underline{\ }\ AND/Or\ \underline{\ },\ \underline{\ }\ AND/Or\ \underline{\ },\ \underline{\ },\ \dots\ \underline{\ }$

Pseudo/Numeric Expression(s) of above give recognized mathematics, principle, scientific paradigm

New Foundations for Mathematical Quantity **AND** Quality
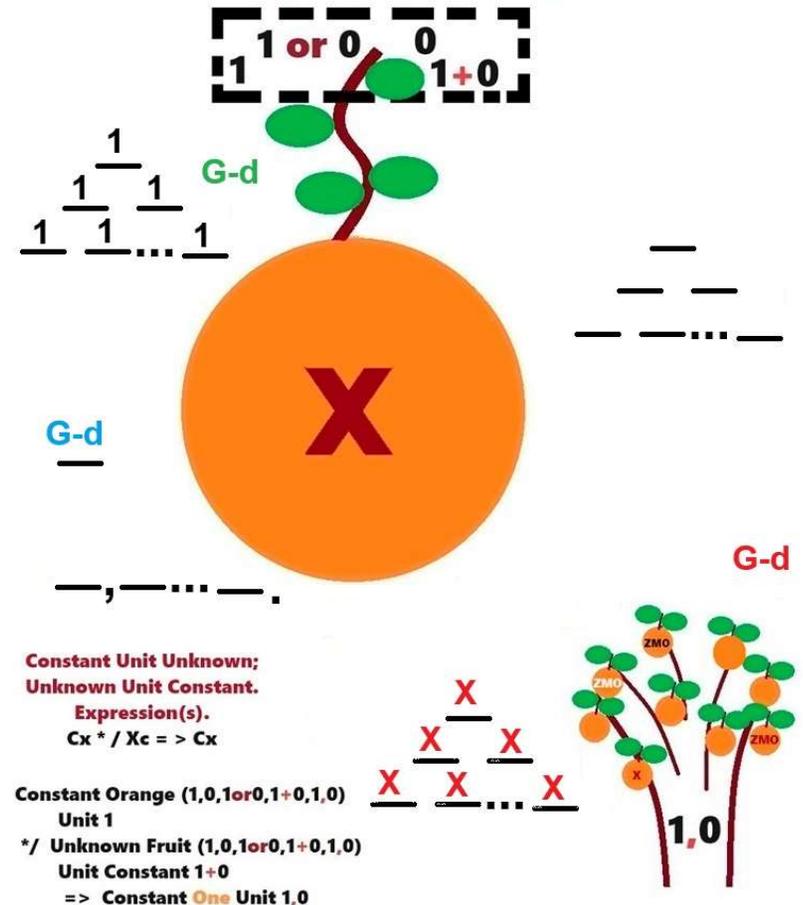
A; B; C; ...; Z; A-Z; 2; 3; 4;... N; 1-N

With identification of universally applicable principal object(s). Math expression(s) may be found giving important relationships between quality and quantity