

## Biography continued

Biblical learning I found helpful and not an obstacle. My own personal perspective on learning was that all needed to be included to understand.

Education I considered important. Contemporary knowledge is desirable. Although the application to Zim was entirely questionable. There are no Zim Math algorithms with specific outcomes. It seemed philosophically contrary to construct system(s) or Object(s) outlines on how to add apples and/or oranges.

The achievement of Objectivity is a primary goal through documentation of reproducibility and also reducibility.

I work out of Denver Colorado USA. I live with my wife of 35 years, Ruth.

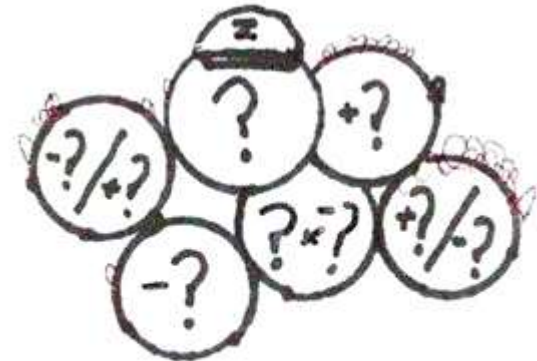
All my work to-date is located from **zimmathematics.com**. Permissions to copy/share are posted online.

## Zim Olson & Zim Mathematics

### Creative Math and Art.

### Creative Math and Art. Systems Interpretations giving Math Foundations & Logic.

**(1984-Present)**



**Zim Mathematics**

Home Page June 2026

[zimmathematics.com](http://zimmathematics.com)

## Biography

**“We all fight the fallen world with  
the same fallen weaponry”**

### Genesis of the Bible

**My experience with Oakland University in Computer and Information Science and Mathematics is apparent** though out my Creative Math and Art work. Bachelors of Science with Liberal Arts degree. ... Not so much my content in itself, but it's unique portability to other math demographics and the developability and reducibility in their own work. Zim Mathematics a large global impact on available intellectual infrastructure.

**The content of Zim Olson and Zim Mathematics is easily summarized.** Systems Interpretations of knowledge, math, art, law object(s) is easily accepted. Indeed, this has been done throughout recognized history. But the methodologies have been purely implied / explicit, and on a pick and choose basis. Zim Math documents contemporary



My authorship goes beyond 40 years. I began as a prolific and successful doodler. Strong intellectual interest was always in my fore thought. A dominant contemporary agenda never seemed to be my own distraction. Achieving an additional understanding somehow seemed important.

Creative Math and Art seemed its own and sufficient foundation to myself. However, I found available systems interpretation to be very helpful in documenting my work. Systems concepts further enabled my artistic endeavors.



paradigms as systemically limited by the dominant expression of expression(s) methodologies utilized. Our source to conflict and irreconcilable rationale.

**Principal Object(s) documented as systems enable a mathematical object(s) developability and/or reducibility of expression(s) to all recognized domains.** This could well include the Jesus principality. The Jesus principality is not applicable within the expression of expression(s) methodologies and this knowledge dominion on Earth. Completion vs. Omission expression methodologies are documentable with this Mathematics. Mathematics in Object(s) variation and variability is of interest. Expressed mathematical object(s) with intersection variation of systems components can produce a Space Mathematics.

**The expressed Adam-system gives contemporary explanations** of Earth knowledge systems. Tenets, logic, foundations, outcomes.

**Our current state of Scientific, Math and Law knowledge has been built with omission of information methodologies.** This accepted expression of expressions express-ability has given mankind partial system outcomes, systemic misinformation, truth vs false, Life or Death, and

non-express-able terminal event(s) and/or series paradigms.

**Zim Mathematics as Systems Mathematics with an identifiable 47 billion** Universal express-abilities for any object(s) can easily serve as our Economic Engine of all Economic Engines. This same Mathematical express-ability can serve as a global deterrent to any pseudo-partial systems dominance or threatened dominance.

**A Systems “Born Again”** – Earthly Born Again: Every(Earth) Any(X) Some(Earth Parents A) Non(Earth). Principal-Systems Born Again: Every (Person A) Any(A) Some(1 AND/Or \_0\_) Non(Person A).

**Poets: Opportunities for Math Poetry ideas** available at [zimmathematics.com](http://zimmathematics.com) . Systems concepts provide innumerable creative Math Poetry ideas. Systems Poetry, Systems Metaphors innumerable. Scientist, Physicists and even Mathematicians are also welcome !

**Zim Olson and Zim Mathematics as Creative Math and Art** with Systems interpretations does not claim a set of algorithms with sets of outcomes. No method of adding Apples and Oranges as in contemporary Mathematics.

**Poets: Opportunities for Math Poetry ideas** available at [zimmathematics.com](http://zimmathematics.com) .

Systems concepts provide innumerable creative Math Poetry ideas. Systems Poetry, Systems Metaphors innumerable.

**Scientist, Physicists and even Mathematicians** are also welcome !

## Thoughts for this Year)

**What does transportation look like within a Systems Model of Space?**

Every( )Any( + )Some( )Non( )=\_\_, \_\_, ... \_\_

Every( )Any( ) Some(1 AND/Or \_\_) Non( )=\_\_.

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Systems Space Transportation Any(+); as Expressed. Principal object(s) One may be substituted for Space expression to conform to contemporary Mathematical Space constructs. Principalities can be resubstituted at later Mathematical points.

Note: Systems Math-Poetry.

**Meaning of “All Men are Created Equal”:**

All A = A, or All A = B, or All A = A, B, C ... Z.  
2. All M-nkind have capacity of Principal / Principle Expression(s).

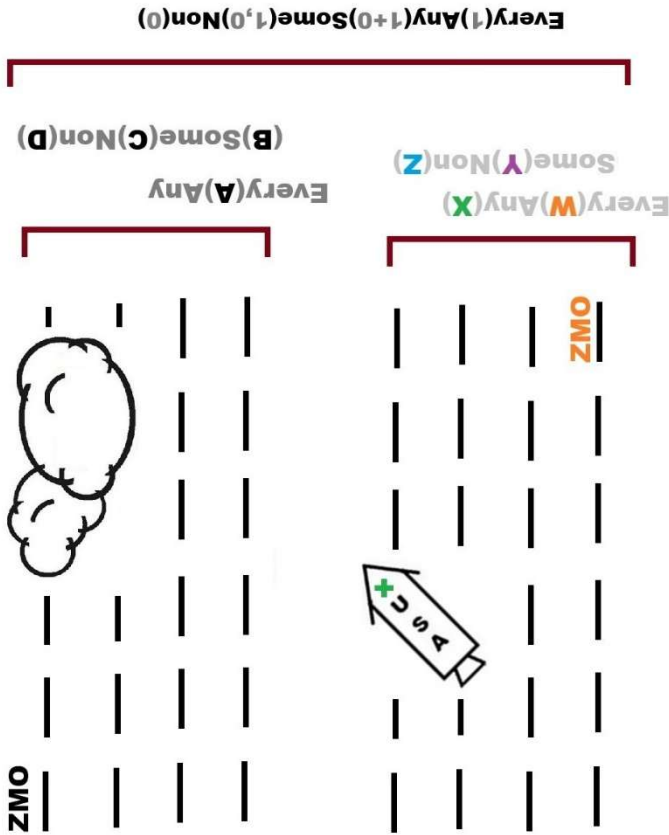
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**Systems Space  
Transportation  
Any(+); as Expressed.**

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**Systems Space-Math  
Express-ability and  
Existential Outcomes**

Transportation & Systems Model of Space?  
 Every( )Any( + )Some( )Non( ) = \_ , \_ , ...  
 Every( )Any( ) Some(1 AND/Or ) Non( ) = \_  
 Systems Space Transportation Any(+); as  
 Expressed. Note: Systems Math-Poetry.



**Science vs. Mathematics?** Not much of a systems questions. Science: Stuff as the real EVIDENCE of Science , as expressed. The Partial System based Rationale. Or should I say The Because.

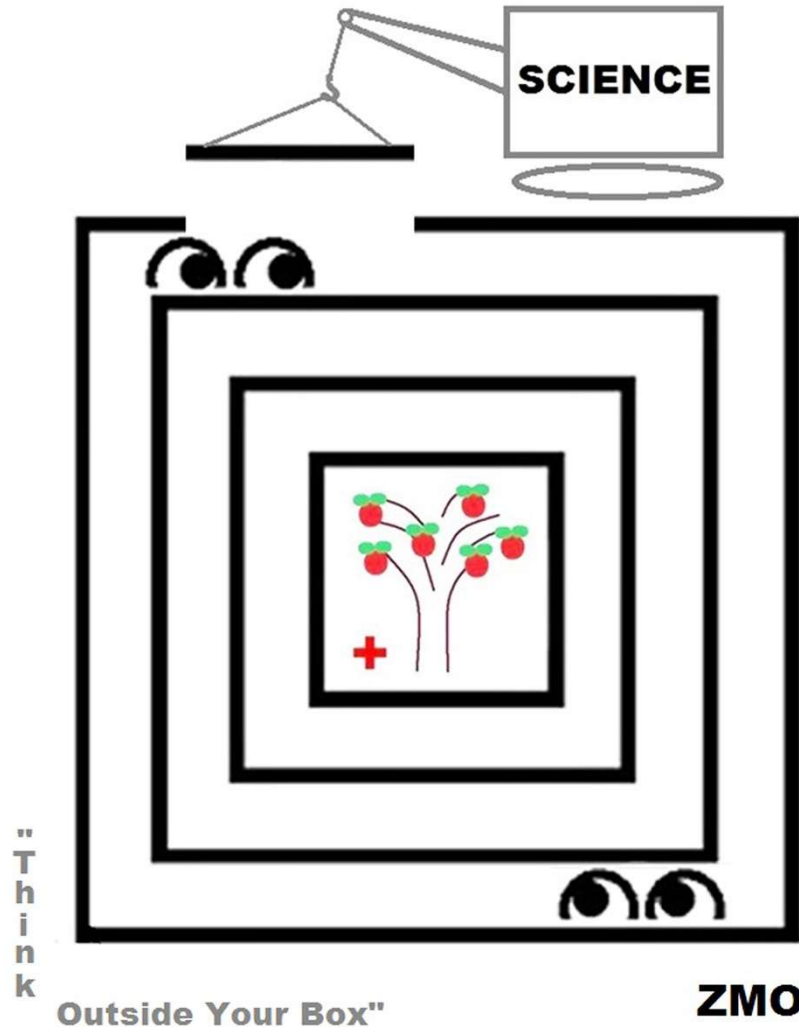
**Thoughts on Stuff**

On a more thorough retro-introspection of mankind's knowledge, intelligence that these methodologies are entirely based and founded on expression of expression(s) processes. In other words, based on **STUFF Analysis, rationale and outcomes.** Science, Education, Communication, Law, Governments are within this dominion completely. All knowledge variation and creation utilize this. Omission of information is the dominant process of all our knowledge and intelligence in achieving working knowledge and so-called dominance.

## Science(X)

An  $f(x)$  in it's own image.

Our Outcome, Rationale (**Because**), and Analysis



**This is my version of Creative Mathematics.**

**I have decided to treat the content on my website as an introduction to my approach to Mathematics.** And not to be so concerned about a final definitive content. I would like to outline my content in various formats enabling the readers to understand and proceed more easily on their own, on this approach of Creative Math and Art with Systems interpretations. I document many new Math Foundations and Logic I have derived from these exercises. I show many new understandings, tenets, logic, origins, applications of contemporary paradigms documented within various outline formats.

### Thoughts on Education

During my undergrad days it was discussed and known that students of Mathematics and Computer & Information Science, along with Liberal Arts training such as Science, Arts etc. had sometimes a tendency to go over the edge on contemporary knowledge paradigms. Then as in my case, I am a reader and believer in Bible Principals / Principles... And was a little over the edge myself to start with. A Christian Biblical summary of education, "You can tell a Tree by its Fruit". In my younger years I used to believe schools in general

provided a genuine education. This focus appears to have been lost and fading.

### “Universal” Thoughts on Pope

Thoughts on the Pope: He is Right! We are all right because we are all wrong. AND we are all wrong because we are all right. The Pope is not a Dope. I am sure I am right on this... Systems Mathematics provides Universal Principal/Principle logic developability + reducibility's. Including a systems Unconditional logic. Even for Physical Systems as Expressed. Zim Olson and Zim Mathematics... We use Same Words, but different dictionaries.

### Zim's Thoughts on Jesus and Knowledge

Jesus claimed no ownership of Pseudo Knowledge. His claim was the Principal and Principal Open Domain System(s) express ability. In particular within the Adam-system of m-nkind. The Adam-System component of “Some” or Intersection of our system components is of important applicable relevance. RE Mathematics, Any topic/object(s) must lay within a Mathematical Map or any such mathematical paradigm may not be considered a valid paradigm.

## Governing Expressions

$$A = A B C D \dots Z$$

$$A B C = A B C D \dots Z$$

$$1,0 = \text{Every}(\ ) \text{Any}(A) \text{Some}(\ ) \text{Non}(\ ) \text{Every}(\ ) \\ \text{Any}(B \ ) \text{Some}(\ ) \text{Non}(\ ) \dots \text{Every}(\ ) \text{Any}(Z \ ) \\ \text{Some}(\ ) \text{Non}(\ )$$

$$\text{“1,0”} = \text{Every}(\ ) \text{Any}(\ ) \text{Some}(\ ) \text{Non}(\ ) \text{Every}(\ ) \\ \text{Any}(\ ) \text{Some}(\ ) \text{Non}(\ ) \dots \text{Every}(\ ) \text{Any}(\ ) \text{Some}(\ ) \\ \text{Non}(\ )$$

## Zim Math Systems/Space

Every( ) Any( ) Some(1) Non( ) \_\_\_ Every( ) Any( )  
 Some( ) Non( ) / Every( ) Any( ) Some( ) Non( ); \_\_\_  
 \_\_\_ Every( ) Any( ) Some( ) Non( ) / Every( ) Any( )  
 Some( ) Non( ); \_\_\_ \_\_\_ \_\_\_ Every( ) Any( ) Some( )  
 Non( ) / Every( ) Any( ) Some( ) Non( ).

Every( ) Any( ) Some(0) Non( ) \_\_\_ Every( ) Any( )  
 Some( ) Non( ) / Every( ) Any( ) Some( ) Non( ); \_\_\_  
 \_\_\_ Every( ) Any( ) Some( ) Non( ) / Every( ) Any( )  
 Some( ) Non( ); \_\_\_ \_\_\_ \_\_\_ Every( ) Any( ) Some( )  
 Non( ) / Every( ) Any( ) Some( ) Non( ).

Every( ) Any( ) Some(1+0) Non( ) \_\_\_ Every( ) Any( )  
 ) Some( ) Non( ) / Every( ) Any( ) Some( ) Non( );  
 \_\_\_ \_\_\_ Every( ) Any( ) Some( ) Non( ) / Every( )  
 Any( ) Some( ) Non( ); \_\_\_ \_\_\_ \_\_\_ Every( ) Any( )  
 Some( ) Non( ) / Every( ) Any( ) Some( ) Non( ).

Every( ) Any( ) Some(1,0) Non( ) \_\_\_ Every( ) Any( )  
 Some( ) Non( ) / Every( ) Any( ) Some( ) Non( ); \_\_\_  
 \_\_\_ Every( ) Any( ) Some( ) Non( ) / Every( ) Any( )  
 Some( ) Non( ); \_\_\_ \_\_\_ \_\_\_ Every( ) Any( ) Some( )  
 Non( ) / Every( ) Any( ) Some( ) Non( ).

### As Expressed / Non-Expressed

## The Genius of George

Founder and Leader of the United States appears to lay in his recognition that the government by a King or any such Pseudo Expression would not work for an intelligent citizenry. I am not aware of any such Genius in his Biblical understanding, however.

**The REASON we consider our country the Land of Promise and Opportunity is** we consider and value our citizens as individuals. In fact, we have somehow known that all of us are absolutely unique, and that none of us are equal, at ALL. AND subsequently within our Country's G-d given domain, recognized within principal and principal open domain express-ability, all our unique citizens have unique value that no one or anything else has. AND no one else can provide. This gives us foundations + rationale for valuing our citizens as individuals. The Jesus Promised Principality serves as the founding rationale/analysis AND viable outcome on Earth and Heaven. Our recognized source to wealth, health, freedom, prosperity & "Gold".

### Thoughts on Zim Mathematics

I find within the populations-demographic of Mathematicians, that if you care to engage these

about your “100” great ideas, the mathematicians will be happy to turn around and engage you with their 1000’s of GREAT ideas. How-ever, to date I have not encountered such a reciprocal response to my Creative Math and Art formats. I expect this could change sometime.

### System(s) analysis giving foundations and logic, as expressed /non-expressed

$1 + 1 = \_ \text{ and/or } \_, \_ \text{ and/or } \_, \_ \dots \_$ . AND  
/ Or

**Also as System Object(s),  
expressed / non-expressed:**

Every( ) Any( ) Some( ) Non( )

**Logic as ( expressed / non-expressed: )**

Every( ) Any( ) Some( ) Non( ) /  
Every( ) Any( ) Some( ) Non( )

Every( ) Any( ) Some( ) Non( ) =  
Every( ) Any( ) Some( ) Non( )

**Recognized Express-able object(s) or Systems  
Object(s)**

1; 0; 1+0; 1,0; A; B; C; ...; Z; A-Z; 2; 3; 4;... N; 1-N  
N  $\_$ ;  $\_$ ;  $\_$ ;  $\_$ ;  $\_$ ;  $\_$ ; ...  $\_$ .

## Zim Math as Science/Physical

$1 = \_ \text{ Every( ) Any( ) Some( ) Non( ) /$   
 $\text{Every( ) Any( ) Some( ) Non( ) ; } \_ \_$   
 $\text{Every( ) Any( ) Some( ) Non( ) / Every( ) Any($   
 $\text{) Some( ) Non( ) ; } \_ \_ \_ \text{ Every( ) Any( )$   
 $\text{Some( ) Non( ) / Every( ) Any( ) Some( )$   
 $\text{Non( ) .}$

$0 = \_ \text{ Every( ) Any( ) Some( ) Non( ) /$   
 $\text{Every( ) Any( ) Some( ) Non( ) ; } \_ \_$   
 $\text{Every( ) Any( ) Some( ) Non( ) / Every( ) Any($   
 $\text{) Some( ) Non( ) ; } \_ \_ \_ \text{ Every( ) Any( )$   
 $\text{Some( ) Non( ) / Every( ) Any( ) Some( )$   
 $\text{Non( ) .}$

$1+0 = \_ \text{ Every( ) Any( ) Some( ) Non( ) /$   
 $\text{Every( ) Any( ) Some( ) Non( ) ; } \_ \_$   
 $\text{Every( ) Any( ) Some( ) Non( ) / Every( ) Any($   
 $\text{) Some( ) Non( ) ; } \_ \_ \_ \text{ Every( ) Any( )$   
 $\text{Some( ) Non( ) / Every( ) Any( ) Some( )$   
 $\text{Non( ) .}$

$1,0 = \_ \text{ Every( ) Any( ) Some( ) Non( ) /$   
 $\text{Every( ) Any( ) Some( ) Non( ) ; } \_ \_$   
 $\text{Every( ) Any( ) Some( ) Non( ) / Every( ) Any($   
 $\text{) Some( ) Non( ) ; } \_ \_ \_ \text{ Every( ) Any( )$   
 $\text{Some( ) Non( ) / Every( ) Any( ) Some( )$   
 $\text{Non( ) .}$